

## Emily Elizabeth Atkinson

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### EMPLOYMENT

- 2019 – Post-Doctoral Research Fellow  
Weinberg Institute of Cognitive Science, University of Michigan
- 2017 – 2019 Language Learning Visiting Assistant Professor  
Department of Linguistics, University of Michigan
- 2017 Lecturer  
Department of Cognitive Science, Johns Hopkins University

### EDUCATION

- 2011 – 2016 PhD in Cognitive Science, Johns Hopkins University  
Dissertation: *Active dependency completion in adults and children: Representations and adaptation*  
Advisor: Akira Omaki
- 2013 Linguistic Society of America (LSA) Summer Institute, University of Michigan
- 2008 – 2010 Master of Science in General Linguistics, Georgetown University  
Advisor: Donna Lardierre
- 2005 – 2009 Bachelor of Arts with Honors in Psychology, Georgetown University  
Summa Cum Laude, Phi Beta Kappa, Second major in Linguistics  
Advisor on Honors Project: Rachel Barr

### RESEARCH INTERESTS

Psycholinguistics – syntactic predictions; filler-gap dependencies; priming as a learning mechanism; interaction of grammatical constraints on processing; artificial language learning

First Language Acquisition – parser development; acquisition of syntax

Syntax – island constraints; *wh*-dependencies; agreement

### PUBLICATIONS

#### *Journal Articles*

- 2018 **Atkinson, E.**, Wagers, M., Lidz, J., Phillips, C., & Omaki, A. Developing incrementality in filler-gap dependency processing. *Cognition*, 179, 132-149.
- 2016 **Atkinson, E.**, Apple, A., Rawlins, K., & Omaki, A. Similarity of *wh*-phrases and acceptability variation in *wh*-islands. *Frontiers in Psychology: Language Sciences*, 6:2048. Doi:10.3389/fpsyg.2015.02048.
- 2010 Barr, R., Shuck, L., Salerno, K., **Atkinson, E.**, & Linebarger, D. Music interferes with learning from television during infancy. *Infant and Child Development*, 19, 313-331.

*Refereed Proceedings*

2015 **Atkinson, E.** Gender features on *n* and the root: An account of gender in French. In J. Smith & T. Ihsane (Eds.), *Romance Linguistics 2012: Selected papers from the 42<sup>nd</sup> Linguistic Symposium on Romance Languages (LSRL), Cedar City, Utah, 20-22 April 2012* (229-244), Amsterdam: John Benjamins.

*In Preparation*

**Atkinson, E.** & Omaki, A. (in prep). Adaptation of gap predictions in filler-gap dependency processing during reading. To be submitted to *Journal of Memory and Language*.

**Atkinson, E.,** Lai, M., & Omaki, A. (in prep). Prepositional object gap production primes active gap filling in 5-year-olds. To be submitted winter 2018 to *Developmental Psychology*.

**PRESENTATIONS & POSTERS**

- 2019 **Atkinson, E.** & Clothier, K. (June 20). *The learnability of a novel cue to prediction: An artificial language learning study of filler-gap dependencies*. Presentation at Psycholinguistics in Iceland – Parsing and Prediction (PIPP). University of Iceland: Reykjavik, Iceland.
- 2019 **Atkinson, E.,** Bloss, N., Johnson, S., & Jones, C. (March 31). *Priming children's interpretation of globally ambiguous sentences*. Poster at the 32<sup>nd</sup> CUNY Conference on Human Sentence Processing. University of Colorado: Boulder, CO.
- 2019 **Atkinson, E.** & Johnson, S. (March 23). *Interpretative priming of globally ambiguous sentences*. Poster at the biennial meeting of SRCO. Baltimore, MD.
- 2018 **Atkinson, E.,** Rigby, I., Shapiro, N., Woo, B., & Omaki, A. (March 15). *Syntactic adaptation effects do not transfer across tasks*. Presentation at the 31<sup>st</sup> CUNY Conference on Human Sentence Processing. University of California Davis; Davis, CA.
- 2017 **Atkinson, E.,** Clothier, K., & Vargas, C. (September 8). *Artificial language learning of an optional grammatical marker*. Poster presented at the 23<sup>rd</sup> AMLaP conference. University of Lancaster: Lancaster, UK.
- 2016 **Atkinson, E.** & Omaki, A. (November 5). *Prepositional object gap production primes active gap filling in 5-year-olds*. Presentation at the Boston University Conference on Language Development. Boston University; Boston, MA.
- 2016 **Atkinson, E.** & Omaki, A. (March 3). *Adaptation of gap predictions in filler-gap dependency processing*. Poster presented at the 29<sup>th</sup> CUNY Conference on Human Sentence Processing. University of Florida; Gainesville, FL.
- 2016 **Atkinson, E.** & Omaki, A. (January 9). *Immature filler-gap dependency processing in 5- to 7-year-olds*. Paper presented at the 90<sup>th</sup> Annual Meeting of the Linguistic Society of America. Washington, DC.
- 2014 **Atkinson, E.,** Reisinger, D., & Omaki, A. (November 14). *Do small clause predicates ameliorate island violations?* Poster presented at Gradient Symbolic Computation Workshop. Johns Hopkins University; Baltimore, MD.
- 2014 **Atkinson, E.,** Omaki, A., & Wilson, C. (September 6). *Gamma function modelling of visual world eye-tracking data*. Poster presented at the 20<sup>th</sup> AMLaP conference. Edinburgh, UK.
- 2014 **Atkinson, E.** & Omaki, A. (September 6). *Grammatical faithfulness in processing of multiple dependencies?* Poster presented at the 20<sup>th</sup> AMLaP conference. Edinburgh, UK.

- 2013 **Atkinson, E.**, Apple, A., Rawlins, K., & Omaki, A. (October 19). *Wh-island amelioration at the interfaces: Syntax, processing, and semantic distinctness*. Paper presented at NELS 44. University of Connecticut; Storrs, CT.
- 2013 **Atkinson, E.**, Simeon, K., & Omaki, A. (March 23). *The time course of filler-gap dependency processing in the developing parser*. Poster presented at the 26<sup>th</sup> CUNY Conference on Human Sentence Processing. Columbia, SC.
- 2012 **Atkinson, E.** (April 21). *Gender features on n and the root: An account of gender in French*. Paper presented at the 42<sup>nd</sup> Linguistic Symposium on Romance Languages (LSRL). Southern Utah University; Cedar City, UT.
- 2011 Brito, N., Barr, R., McIntyre, P., **Atkinson, E.**, Dougherty, D., & Simcock, G. (March 31). *Long-term retention and reactivation of forgotten memories from books during toddlerhood*. Paper presented as part of “Learning from picture books: from infancy to early school days” symposium at the biennial meeting of SRCD. Montreal, Quebec, Canada.
- 2009 **Atkinson, E.**, Salerno, K., Barr, R., & Linebarger, D. (March 6). *Examining how music interferes with imitation: Contrasting cognitive load with selective attention*. Poster presented at the meeting of the Eastern Psychological Association (EPA). Pittsburgh, PA.
- 2008 Barr, R., Shuck, L., Salerno, K., **Atkinson, E.**, Linebarger, D., & Miller, N. (March 27). *Background music interferes with televised and live demonstrations during infancy*. Poster presented at the 16<sup>th</sup> Biennial ICIS. Vancouver, BC, Canada.

## TEACHING EXPERIENCE

### *University of Michigan*

- 2019 Developmental Psycholinguistics (Winter)  
 2018 Language Acquisition (Winter); Language & the Human Mind (Fall)  
 2017 Experimental Syntax & Semantics (Fall)

### *Johns Hopkins University*

- 2017 American Dialects (1 credit); Psycholinguistics (Spring)

## HONORS & HONOR SOCIETIES (induction dates)

- 2019 Honored Lecturer, nominated by a student to University Housing for Fall 2018 semester  
 2014 – 2015 G. Heberton Evans Jr. Graduate Fellowship  
 2013 Linguistic Society of America Summer Institute Tuition Fellowship  
 2008 Psi Chi (National Psychology Honors Society)

## PROFESSIONAL ACTIVITIES

### *Professional Development*

- 2017 – 2019 Diversity, Equity and Inclusion Professional Development Certificate  
 Sponsored by Rackham Graduate School at the University of Michigan  
 2016 Johns Hopkins Summer Teaching Institute  
 Sponsored by the Center for the Integration of Research, Teaching and Learning (CIRTL)

*Membership in Professional Organizations*

- 2013 – Linguistic Society of America
- 2018 – Society for Research in Child Development

*Ad hoc Reviewing of Scholarly Works*

Journals Applied Psycholinguistics; First Language; Journal of Linguistics; Journal of Psycholinguistic Research; Language, Cognition & Neuroscience

Conference Abstracts Boston University Conference on Language Development (BUCLD); Cognitive Science Society (CogSci); Linguistics Society of America Annual Meeting (LSA); Society for Research in Child Development (SRCD)

*Organizing Conferences and Workshops*

- 2014 Gradient Symbolic Computation: The Continuous and Discrete in Sentence Processing, Johns Hopkins University (student organizer)
- 2013 Mid-Atlantic Colloquium of Studies in Meaning, Johns Hopkins University (student organizer)
- 2012 Advances in Optimality Theory: Syntax and Semantics, Johns Hopkins University (student organizer)

*Other Service*

- 2018 – 2019 University of Michigan Linguistics Undergraduate committee
- 2014 – 2016 Member of the JHU Cognitive Science colloquium committee